

**Vision of the Institute is:**

To become one of the India's leading Engineering institutes in both education and research. We are committed to provide quality and state-of-the-art technical education to our students, so that they become technologically superior and in turn contribute for creating a great society.

**Mission of the Institute is:**

We commit ourselves to the pursuit of excellence in technical education and promise to uphold the spirit of the professionalism to serve the humanity.

***DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGINEERING***

**Vision of the Department is:**

To achieve excellence in academics and research by imparting quality education in the rapidly changing field of Electronics and Telecommunication Engineering.

**Mission of the Department is:**

**M1.** To educate the students with the state of art technologies to meet the growing challenges of the industries and educational institutions.

**M2.** To equip the students with strong foundations to enable them for continuing education and research.

**M3.** Provide ethical and value based education by promoting activities addressing the social needs.

**Program Educational Objectives of the department are:**

**PEO-1.** To provide students with a solid foundation in mathematical, scientific and Engineering fundamentals required to formulate, analyze & solve complex Engineering problems.

**PEO-2.** To create graduates with technical expertise to handle multi-disciplinary projects and with ability to excel in professional career and/or higher education.

**PEO-3.** To promote leadership qualities among students with ethical responsibilities and global security awareness.

**PEO-4.** To develop Engineers with capability to apply knowledge and evaluate results based on facts, experimentation, research and exploring to new simulation tools.

**Program Specific Outcomes of the Department are:**

- 1) To identify, formulate and analyze the problems in Electronics & Telecommunication Engineering by using principles of Mathematics and Engineering fundamentals.
- 2) Applying Communication Engineering knowledge to design experiments, analyze, and interpret data to obtain valid conclusions.
- 3) Use of various simulation tools for design and analysis of various systems.

## **Program Outcomes of the Department are :**

- 1) **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- 2) **Problem analysis :** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics natural sciences, and engineering sciences.
- 3) **Design/development of solutions :** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- 4) **Conduct investigations of complex problems :** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- 5) **Modern tool usage :** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- 6) **The engineer and society :** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- 7) **Environment and sustainability :** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- 8) **Ethics :** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- 9) **Individual and team work :** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- 10) **Communication :** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instruction.
- 11) **Project management and finance :** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- 12) **Life-long learning :** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

## ***We only use 10% of our Brain: Myth or Reality?***

*We often hear that we only use 10% of our brains. Some people believe that this is a scientific fact. In self-help books, we read how we can make use of the extra 90% to develop to our full potential. People who believe in the paranormal also like the idea that we only use 10% of our brains. They say that the extra 90% is the secret to our undeveloped psychic powers. But the truth is very different.*

*There are lots of reasons why it is wrong to think that we only use 10% of our brains. For example, humans have evolved very large brains. This means that there must be some advantage in having a large brain. If this is true, then there would be no point in not using all of the brain. Modern brain scanning techniques clearly show that people use all parts of their brains. People's brains are always active, even during sleep. So why do so many people believe that we only use 10% of our brains? Where does the idea come from? It probably began around the beginning of the 20th century when the psychologist William James said that people only make use of a small part of their mental resources. Then, when scientists began studying the brain, they found that some parts appeared not to be necessary.*

***By Swapnil Wankhede***

***2<sup>nd</sup> year ETC***

## ***...Woh College Ke Din.... Kuch Baate...***

*Woh College ke din....*

*Kuch baate bhuli hui,  
kuch pal beete hue,*

*Har galti ka ek naya bahana,  
aur fir sabki nazar me aana,*

*Exam ki puri raat jagna,  
fir bhi sawal dekhke sar khujana,*

*Mauka mile to class bunk marna,  
fir doston k sath canteen jana*

*USKI ek jhalak dekhane roj college  
jana,  
usko dekhte dekhte attendance bhul  
jana,*

*Har pal hai naya sapna,  
aaj jo tute fir bhi hai apna,*

*Ye college ke din,  
In lamho me jindagi jee bhar ke jeena,*

*Yaad karke in palon ko,  
Fir jindagi bhar muskurana..*

***By Harsha Yenurkar  
4<sup>th</sup> year ETC***

## ***...Automobiles...***

*I twist and turn your wheel like*

*a man possessed.*

*Stamping on the brake*

*Stamping on the gas!*

*Turn that lever*

*Honk that horn*

*Get me there quick!*

*You growl back at me!*

*But then comes the affection*

*I maintain you.*

*I polish you and give air to your tyres.*

*Keep going we will get to the finish*

*line together!*

***By Rashmi Dhakate***

***4<sup>th</sup> year ETC***

**...Technology Park...**

*I walked among a garden green,  
well paved and split by beams  
of fence posts new and densely lacquered,  
This garden that man has gently shattered.*

*Far in I found small office blocks,  
amid the green were charging docks,  
and soon did I sit down and sigh  
at tender faces -- eager for wi-fi.*

*The fauna made for a lovely sight  
as joggers came and passed it by,  
their music playing on phones strapped tight,  
the moment was waste and so I cry,  
For what life did lose to technology.*

**By Ankur Gaidhani**  
**2<sup>nd</sup> year ETC**

**...The cell phone...**

*In a row they all sit on a chair,  
At that small object they all stare.  
They speak without voice; the silence is what  
grow,  
Yes they sit on the chair in a row.*

*With both the thumbs moving so quick,  
They won't even realize it's already has been a  
week.  
Some with headphones grooving,  
You can see how fluently their eyes & thumbs  
are moving.*

*I see them in class not looking at their books,  
In spite of their teacher's dirtiest looks.  
Their phones are in use all hours of the day,  
One cannot even dare to take them away.*

*A time & place there is for all things,  
I hate at the movies when the cell phone rings.  
Nothing else matters to the addicts i know,  
Its said, "Every Cloud has a Silver lining"  
though.*

**By Vaishnavi Thakre**

**2<sup>nd</sup> year ETC**

**...Respect...**

If we can not respect another  
How can we expect them to respect us  
If we can not respect someone's beliefs  
How can we expect them to respect ours  
If we can not respect another's race  
How can we expect that race to respect us  
If we can not respect others  
How can we expect respect in return

Everyone expects respect  
No matter who they are  
The only way to gain it  
Is to start treating everyone  
As a friend, a brother, a sister  
As part of our extended family  
No matter what colour or creed they are  
Only then you will start to get  
The respect you so  
dearly crave

**-By Neha Gajbhiye**

**2<sup>nd</sup> Year ETC**

## **...Mom...**

*I was little, she was brittle  
She got hurt by hot kettle*

*, instead smiling by hiding her battle.*

*She is Mommy, She is Mommy.*

*I cry loud & she sings loud,  
I shy much when she is ready with a clutch,*

*she hug me as a meeting cloud & cloud,  
where would I get as loving mom such,*

*Loving Mommy, Loving Mommy.*

*Why my teenage took me apart from her,  
instead I want my each moment with her,*

*she got as happy when I come from school,  
as like flowing like a pool.*

*I now feel to hug her tight,  
as fast as take-off flight,*

*I am gonna make her fly in sky,  
because I am her thread & she is the Kite.*

*Love you Mommy, Love you Mommy*

**By Sonali Chourasia**

**3<sup>rd</sup> Year ETC**



## **...Allow Yourself...**

*Allow yourself to dream,  
And when you do dream big  
Allow yourself to learn  
And when you do learn all you can  
Allow yourself to laugh  
And when you do share your laughter  
Allow yourself to set goals  
And when you do reward yourself as you  
move forward*

*Allow yourself to be determined  
And when you do you will find you will  
succeed*

*Allow yourself to believe in yourself  
And when you do you will find self  
confidence*

*Allow yourself to lend a helping hand  
And when you do a hand will help you.*

*And when you do you will find love in return*

*Allow yourself to be happy*

*And when you do you will influence others  
around you.*

*Allow yourself to be [positive](#)*

*And when you do life will get easier.*

**By Pradhnya Askar**

**2<sup>nd</sup> year ETC**



## **...What might have been...**

*I held a moment in my hand,  
Brilliant as a star,  
Fragile as a flower,  
A shiny silver out of one hour.*

*I dropped it carelessly.*

*Oh God! I knew not*

*I held opportunity.*

**By Prajkta Ganvir**

**3<sup>rd</sup> year ETC**

### **...Count Your Blessings...**

*Count your blessings instead of your crosses;  
Count your gains instead of your losses.  
Count your joys instead of your woes;  
Count your friends instead of your foes.*

*Count your smiles instead of your tears;  
Count your courage instead of your fears.  
Count your full years instead of your lean;  
Count your kind deeds instead of your mean.*

*Count your health instead of your wealth;  
Love your neighbour as much as yourself.*

**-By Gaurav Gadge**

**3<sup>rd</sup> Year ETC**

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### **...Second Childhood...**

*Some deem I'm gentle, some I'm kind:  
It may be so,--I cannot say.  
I know I have a simple mind  
And see things in a simple way;  
And like a child I love to play.*

*I love to toy with pretty words  
And syllable them into rhyme;  
To make them sing like sunny birds  
In happy droves with silver chime,  
In dulcet groves in summer time.*

*I pray, with hair more white than grey,  
And second childhood coming on,  
That yet with wonderment I may  
See life as in its lucent dawn,  
And be by beauty so beguiled  
I'll sing as sings a child.*

**By Shraddha Pande**

**2<sup>nd</sup> year ETC**

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### **Successful Failure**

*I wonder if successful men  
Are always happy?  
And do they sing with gusto when  
Springtime is sappy?  
Although I am of snow-white hair  
And nighly mortal,  
Each time I sniff the April air  
I chortle.*

*I wonder if a millionaire  
Jigs with enjoyment,  
Having such heaps of time to spare  
For daft employment.  
For as I dance the Highland Fling  
My glee is muckle,  
And doping out new songs to sing  
I chuckle.*

*I wonder why so soon forgot  
Are fame and riches;  
Let cottage comfort be my lot  
With well-worn britches.  
As in a pub a poor unknown,  
Brown ale quaffing,  
To think of all I'll never own,--  
I'm laughing.*

**By Malkit Singh**

**3<sup>rd</sup> year ETC**

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..... Student's Sketches .....



-By Neha Gajbiye



2<sup>nd</sup> Year ETC [www.drawingworks.blogspot.com](http://www.drawingworks.blogspot.com)

SHANOUJI

By Monika Geed 3<sup>rd</sup> year ETC



artXplorez.co

By Diksha Kamble 2<sup>nd</sup> Year

*..... Final year Batch 2014-15 .....*

**Priyasarshini College Of Engineering**

**Department OF Electronics & Telecommunication**

<b>Sr. No.</b>	<b>Name</b>	<b>Contact</b>	<b>email</b>
1	SRISHTI SINGH	9673615034	Singhsrishti17@gmail.com
2	ANKITA SAKHARE	9028125276	Ankita.sakhare8@gmail.com
3	RAKHI WANJARI	7304739123	
4	PRASOON ROY	9403675512	royprasoon@gmail.com
5	SONALI PPRADHAN	7385673974	survisonalipradhan@gmail.com
6	ANKIT KOLHE	9657442399	
7	PANKAJ KUMAR	8180970726	Pankajnee2@gmail.com
8	RAJDEEP CHANDESHWAR	8793197375	
9	ASHISH SAHAYA	8193651070	Ashish.sahaya7651@yahoo.com
10	ANIRUDHA MASKE	9665852216	Animaske1992@gmail.com
11	VIVEK CHETTRI	9028491983	Vivekchettri66@gmail.com
12	RINKU GAYAKWAD	8149261182	Drinku.kumar6@gmail.com
13	KUNAL SINHA	9561026175	Kunal.priyadarshini@gmai.com
14	YOGESH VAIDYA	9405145881	
15	VIDHI KANT	8983485879	
16	CHAITANYA RAY	8051461502	
17	PULAK PAUL	7507259729	Pulakpaul.3@gmail.com
18	PRAKASH SABLE	9860723534	decentprakash@gmail.com
19	ANKUSH RAKSHAK	9561118098	ankushrakshak@gmail.com
20	RAHUL GAWANDE	9766331595	
21	ABHISHEK ANAND	9665776850	RajaGi186@gmail.com
22	VED PRAKASH SING	8983307597	
23	AMBAR SANGHI	9403119402	sanghiambar@hahoo.in
24	RASHMI DHAKATE	9766939815	
25	ABHISHEK KUMAR	8793103660	
26	AKSHAY GOBADE	9860923088	agobade@gmail.com
27	ABHIJIT POKLE	8007377837	ampokle@gmail.com
28	VICKY KHARWADE	8793828880	Vicky.kharwade@gmail.com
29	MOHAMMAD SHOAIB	9890197333	shoaibk888@gmail.com
30	SNEHA UKEY	7588518290	Snehaukey06@yahoo.in
31	RUTUJA UMARKAR	9860656152	
32	SAMSHAPTAK DAS	9637047930	
33	HITESH GONDULE	8698107301	hiteshgondule@gmail.com
34	MAYUR THAKUR	9766380096	Mayur.thakur.foryou@gmail.com

*..... Final year Batch 2014-15 .....*

**Priyasarshini College Of Engineering**

**Department OF Electronics & Telecommunication**

<b>Sr. No.</b>	<b>Name</b>	<b>Contact</b>	<b>email</b>
35	PRANAY KARANJEKAR	8275397742	
36	BHAVNA KHAWALE	99708288462	bhavnakhawale@gmail.com
37	SNEHAL INGALE	9970756836	Ingale.snehal1.@gmail.com
38	HARSHA YENURKAR	9766061930	yenurkarharsha@yahoo.com
39	SAGAR DHERE	9371112707	
40	PRIYA PATIL	8793867660	Priyasky.patil@gmail.com
41	GITA NINAVE	7709994844	
42	POOJA PACHKHEDE	7276820394	
43	SUHANI THAWARE	9975406605	
44	NISHANT YADAV	8793142480	Nishantyadav23@gmail.com
45	KUMAR RISHAV	7276149592	
46	ROHIT GAIKWAD	8237668343	
47	MOHIT GANOSKAR	7304665270	
48	DHAMMADIP SANGODE	9689607815	
49	SANKET KULKARNI	8149066232	ksanket@hotmail.com
50	PRATIK MITRA	7620389695	
51	SHIVANGI SHREYA	95070047502	Shivangis382@gmail.com
52	SHAGUFTA SHAHARYAR	7304145006	Shagzshah21@gmail.com
53	ANSU UTKARSH	9766254546	Ansu.utkarsh5@gmail.com
54	HARSHA LABHE	9860201547	
55	AKSHAY UMAK	8928596160	akshayneverfails@gmail.com
56	RAJESH JAISWAL	7743995381	Rajesh.23051991@gmail.com
57	SHUBHAM MANDAL	9637215872	
58	ROHINI BURDE	8237342221	Rohiniburde23@gmail.com
59	TUSHAR BHANARKAR	9028420268	Tushar0504@gmail.com
60	SHISHIR BORKAR	9503107081	257shishir@gmail.com
61	MRUNALI BHAISARE	9422808451	
62	DIKSHA MESHRAM	9860046726	daisydik@gmail.com
63	SALAKHA YASATWAR	9158997873	s.yasatwar23@gmail.com
64	ARPAN BALPANDE	08796459870	Arpan_balpande2@rocketmail.com
65	DHIRAJ HAGONE	08888766499	Dhiraj.hagone@gmail.com
66	SANGHARSH CHARDE	9890531483	Sangharshcharde2011@gmail.ocm
67	ROHIT HEDAU	9595712048	Hedau.rohit@gmail.com
68	TEJAS KIRANGE	9665998350	Tejas.kirange55@gmail.com

*..... Final year Batch 2014-15 .....*

**Priyasarshini College Of Engineering**

**Department OF Electronics & Telecommunication**

<b>Sr. No.</b>	<b>Name</b>	<b>Contact</b>	<b>email</b>
69	RAJAT JAIN	9503868272	Jainrajat28121993@gmail.com
70	ASHWIN GODALWAR	9028455951	Ashwinreddy46@gmail.com
71	AmOL DESHMUKH	9421098504	Amoldv7@gmail.com
72	ANOOSH CHUDHARI	9423422373	Anooshchudhari11@gmail.com
73	SUMIT KUMAR	9665652995	Sumitkks.kumar72@gmail.com
74	ABHISHEK ANAND	7507491299	Abhishekanand58@yahoo.com
75	BH ABHISHEK RAO	8793693634	ababhishekrao@gmail.com
76	PRIYA KOTHARE	9158904859	Priyakothare91@gmail.com
77	SHRUTI UPGANLAWAR	8149774909	surpganlawar@gmail.com
78	DEEPAK VERMA	8657771207	Deepakverma211093@gmail.com
79	AKASH SONEKAR	8007459014	Akash.sonekar20@gmail.com
80	SHADAB MALLICK	8180865933	Shadabmalik95@gmail.com
81	ZAIN MALLICK	9637456134	Zainmallick183@gmail.com
82	AMIT SENGAR	8793475799	Amitsengar54@yahoo.com
83	HARSH NAIDU	8484091615	
84	TEJAS GAWNDE	9096950125	Tejas.gawnde@gmail.com
85	MAYUR SAWARKAR	7276139003	Msawarkar7@gmail.com
86	AZARUDHIN HAKIM	8600365001	
87	NAMITA UMREDKAR	9970663117	namitaumredkar@gmail.com
88	ZAINAB FIRDAUS	8657084567	Zain92@redifmail.com
89	SHWETA DAWARE	7709591294	Shweta.daware18@gmail.com
90	PALLAVI PATIL	9175022391	Pallavipatil22@yahoo.in
91	SURAJ KAMBLE	7821456542	
92	MAYUR UGHADE	9970236634	Mayur.ughaade009@gmail.com
93	NIKHIL VAIDYA	9096234535	Nikhilvaidya009@gmail.com
94	ROHIT LAMSONGE	421279427	Rohit.lam\$786@gmail.com
95	Mayursingh Janakwar	8237707585	Mayurjanakwar17@gmail.com
96	TUSHAR SHRUNGARE	8446445782	Tushar.shrungare@redifmail.com
97	VIKAS KALE	9527226092	Kalevikas786@ymail.com
98	AKHAY TAMKE	9665145146	Atcoolak605@gmail.com
99	PRATIK RAMSHETTIWAR	8552088552	prathikramshettiwar@gmail.com
100	MANGESH GOURKAR	8793133609	Mangesh.gourkar55@gmail.com
101	NISHANT BHATT	9765586531	guysrocks@gmail.com
102	Rajat R Marsinge	8055834049	rajatmarsinge5@gmail.com

*..... Final year Batch 2014-15 .....*

**Priyasarshini College Of Engineering**

**Department OF Electronics & Telecommunication**

<b>Sr. No.</b>	<b>Name</b>	<b>Contact</b>	<b>email</b>
103	MANISHA DHODARE	9404824713	manishadhodare@gmail.com
104	PRIYANKA THERE	9765043945	therepriya@gmail.com
105	KOMAL SAYARE	9970843135	komalsayare5@gmail.com
106	SHIVANI DAMBHARE	9503275499	shivanidambhare16@gmail.com
107	MONALI KURUDKAR	9405586976	mpkurudkar@gmail.com
108	SRASHTI DUBEY	8806948318	dubey.srashti54@gmail.com
109	PARAMITA MODAK	8856821734	paramita.modak316@gmail.com
110	ANKITA DAS	9370024968	ankikash.kashyap@gmail.com
111	KETAKI VEER	9970752798	ketakiveer4433@gmail.com
112	KHUSHBOO.PRAKASH	8237179422	
113	RUPAM MISHRA	9970768576	rupammishra0092@gmail.com
114	ROSHANI BULKUNDE	9011645513	roshaniblknd6@gmail.com
115	SIBIKA KUMBHE	9890493695	sibikakumbhe@gmail.com
116	VARSHA A.MANKAR	9326006219	Varsha.mankr93@gmail.com
117	ANIRUDH NANDWANE	9923734301	Aniruddhasingh97@yahoo.in
118	ALTAB HUSSAIN	8087350125	altabhussain@outlook.com
119	SHEKHAR CHETTRI	808757254	Sheak.dude16@gmail.com
120	AARTI SHENDE	9975698244	She.aarti85@gmail.com
121	KHUSHALIN SUKALIKAR	9975389103	Khushalinisukalika6@gmail.com
122	SUMIT MENDHE	8055399657	Sumitmndh693@gmail.com
123	NAVIN SHYAMKUWAR	8793232034	npsshyamkuwar@gmail.com
124	SUMEET SHAHARE	9028407097	Sumeetshahare20@gmail.com
125	ROHIT CHOUDHARY	9561598711	Rohitchy7@gmail.ocm
126	MAYUR NIMBALKAR	80897712521	Mnimbalkar22@gmail.com
127	ALBERT IROM	9730490513	Albersingh0@gmail.com
128	SUSMITA BANERJEE	9503736054	Sush.b17@gmail.com
129	SUSHIL KUMAR	096414153	Krshushilpcea@gmail.com
130	ATUL KUMAR	9011147665	Atulkumar50044@gmail.com
131	NILESH KUMAR	7276122648	Nilesh.sonu789@gmail.com
132	PARDHI MEJAR	9595507790	Mejar.pardhi@gmail.com
133	RUTURAJ KSUHE	9730047690	Rutu789@live.com
134	SURAJ BOBADE	7276378379	Sbdcool777@gmail.com
135	ASHWINI THOOL	9096412254	Romie113@gmail.com
136	AAMIR KHAN	8793714610	i.am.afkhan@gmail.com

*...Class Photo 2k14-15...*



*...4th Sem A...*



*...4th Sem B...*

*...Class Photo 2k14-15...*



*...4th Sem C...*



*...6th Sem A...*

*...Class Photo 2k14-15...*



*...6th Sem B...*



*...6th Sem C...*

*...Class Photo 2k14-15...*



*...8th Sem A...*



*...8th Sem B...*

*...Class Photo 2k14-15...*



*...8th Sem C...*



*...Inter College Football Competition...*

