

## 7.1.9

### DIFFERENTLY ABLED (DIVYANGJAN) FRIENDLINESS RESOURCES AVAILABLE IN THE INSTITUTION

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7.1.9.1

## PHYSICAL FACILITIES

### WALKER



7.1.9.1

## PHYSICAL FACILITIES

### WHEELCHAIR



7.1.9.1

## PHYSICAL FACILITIES

### WHEEL CHAIR AND WALKER




## 7.1.9.1

### PHYSICAL FACILITIES

### INVOICE FOR WHEELCHAIR AND WALKER

**GST INVOICE**



**ROMA SURGICALS**  
 7, HOTEL SUNNY INTERNATIONAL  
 WARDHA ROAD, DHANTOLI, NAGPUR-12,  
 PHONE : (O) 2431823, 2441016, 2454567  
 E-mail - romasurgicals@rediffmail.com

GSTIN : 27AFTPM5924R12C  
 Drug Lic. No. 208-10148, 218-3025

M/s.  
**M/S PRIYADARSHANI COLLEGE OF ENGG.**  
 KOTERDA, NAGPUR

U.C. CODE	MEMO	INV. NO.	DATE
	CREDIT	0009353	22-09-2018

MRP	HSNC	PRODUCTS DESCRIPTION	PACK	MFG	BATCH NO.	EXP.	QTY.	RATE	SGST%	CGST%	IGST%	DISC%	AMOUNT
4000.00	90211000	WHEEL CHAIR FOLDABLE ALUMINA	EAH	WAG	11		1	3904.76	2.50	2.50		0.00	3904.76
1400.00	90211000	WALKER PERIPEDIC PLAIN	EAH	WAG	11		1	1000.00	2.50	2.50		0.00	1000.00

ITEMS No. 2

GROSS TOTAL 4904.76

DISCOUNT 0.00

GST 245.24

CDR 250.00

NET TOTAL 5400.00

PARTY TOTAL

5400.00

Received by \_\_\_\_\_

I/We hereby certify that my/our registration certificate under the Central Govt. GST Act 2017 is in force on the date on which the sale of goods.  
 Subject to Nagpur Jurisdiction

For ROMA SURGICALS

Signature \_\_\_\_\_



7.1.9.2

## PROVISION FOR LIFT

ELECTRICAL BUILDING WING B, GROUND FLOOR



7.1.9.3

RAMP/RAILS

ELECTRICAL BUILDING WING B, GROUND FLOOR



7.1.9.3

RAMP/RAILS

ELECTRICAL BUILDING WING B, GROUND FLOOR





7.1.9.3

RAMP/RAILS

CIVIL BUILDING, WING D, GROUND FLOOR



7.1.9.3

RAMP/RAILS

LIBRARY BUILDING, WING C, GROUND FLOOR



## 7.1.9.4

# BRAILLE SOFTWARE / FACILITIES

## BRAILLE SOFTWARE



### Name of software: Braille Blaster

Braille Blaster takes advantage of the rich markup contained in NIMAS (National Instructional Materials Accessibility Standard) files to automate basic formatting and gives you tools to make advanced tasks quicker and easier. Designed primarily for editing textbooks that meet the specifications published by the Braille Authority of North America, the purpose of Braille Blaster is to help braille producers ensure that every student has their braille textbooks on the first day of class.

7.1.9.5

## REST ROOM





7.1.9.5

DIVYANG WASHROOM  
ELECTRICAL BUILDING, WING B, GROUND FLOOR





7.1.9.5

WASH ROOM  
ELECTRICAL BUILDING, WING B, GROUND FLOOR  
DIVYANG TOILET



## 7.1.9.6

### SCRIBES FOR EXAMINATION

#### RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

##### \*INSTRUCTIONS FOR PROPER ORGANISATION OF EXAMINATIONS AT THE CENTRE

A] For the conduct of University theory examinations following infrastructure & facilities are necessary at the centres of examination.

- (1) Strong room
- (2) Almirah with locking system
- (3) Computer Latest configuration with web camera
- (4) Laptop latest configuration with web camera
- (5) (a) Printer / Scanner (b) Photocopier
- (6) High speed internet / Dongal
- (7) CCTV at strong room and college premises
- (8) UPS atleast two hour backup
- (9) Mobile nos atleast one number is permanent (for examination work)
- (10) Email-id permanent (for examination work)
- (11) Fire Extinguisher

B] Appointment of Chief Supervisor and His Duties –

1. (a) "Chief Supervisor" means and includes Principal of the college concerned or head of the recognised institution concerned, where the University examination is being conducted or a senior teacher duly recommended by the Principal/Head of the recognised institution on his behalf and appointed as Chief Supervisor of the University examination by the University/Competent Authorities.

(b) The Principal/approved officiating Principal of the college where the University examination centre is located shall be the Chief Supervisor for the University examinations.

Provided that if substitute appointment is required to be made under exceptional circumstances, the Principal shall recommend the name of a senior teacher of his college for the appointment as Chief Supervisor. However, the Principal of the college shall alone be responsible for maintaining discipline at the College Campus and for any lapses occurring at the examination centre during the conduct of examinations.

(8)

obtained from the examinees shall be submitted to the Dy. Registrar (Pre-Examinations) separately in a sealed cover examination wise. Under no circumstances the candidate be given an opportunity to complain to the University that he was compelled by the Chief Supervisor to appear or was disallowed to appear in the particular subject.

13. The Chief Supervisor shall display the "Instructions to Examinees" given in this booklet on the Notice Board of the College Centre under his signature. He shall bring to the notice of all examinees, through the Invigilator, the instructions given in paras. 57 to 60 daily.
14. The Chief Supervisor shall obtain undertaking from the Invigilator that they have carefully read and understood the instructions printed in this booklet. He shall give instructions to the Invigilator as mentioned in paras. 52, 53 and 56 daily.
15. He shall appoint required administrative staff such as clerk, menials, invigilator etc.
16. He shall take rounds of the various Examination Halls of the centre to avoid use of unfair means.
17. The Chief Supervisor shall provide at his level the facility of amanuensis/ writer to the blind examinee with extra time of one hour and to the physically handicapped examinee with extra time of half an hour over and above the stipulated time limit of the paper to write answers after verifying the Medical Certificate issued by the Civil Surgeon/Orthopaedic Surgeon. The writer should be lesser qualified than the blind / physically handicapped student.
18. The Chief Supervisor shall provide at his level the facility of giving extra half an hour, over and above the stipulated time of the paper, to write answers during the examination to the paraplegies, Orthopaedically handicapped students who have hand co-ordination problem and to the visually handicapped students after verification of Medical Certificate issued by the Civil Surgeon/Orthopaedic Surgeon.
19. The Chief Supervisor shall send to the Director, Board of Examinations & Evaluations a list of concerned writers and examinees to whom the facilities under paras 17 & 18 above have been provided at the centre.

## 7.1.9.7

# SPECIAL SKILL DEVELOPMENT FOR DIFFERENTLY ABLED STUDENTS

### PRIYADARSHINI CENTRE OF EXCELLENCE

#### Soft Skills Training Department

#### Soft Skills Training Syllabus for People with Physical Disability

#### LEVEL 1

TOPIC CODE	NAME OF THE TOPIC	DURATION
1	<b>Ice Breaking Activity</b> (Intro games, Knowing your colleagues/team)	1 hr
2	<b>Introduction</b> Understanding Your Innate Qualities & Strength (Detailed Skills assessment)	1 hr
3	<b>About Your "Self" - I</b> (Brief Personality Inventory)	1 hr
4	<b>About Your "Self" - II</b> (Brief Disability Assessment)	1 hr
5	<b>Stress Management- I</b> (Causes, Effects & Management, Self-Healing & Self Help Groups)	1 hr
6	<b>Creativity</b> (Letter to God, Invention 2020)	1 hr
7	<b>Introduction to Communication Skills</b> (Verbal communication-effective speaking)	1 hr
8	<b>Body Language</b> Expression & Gesture	1 hr
9	<b>SWOT Analysis</b> (Strength, Weakness, Opportunities & Threats)	1 hr
10	<b>Enthusiasm &amp; Attitude</b> (Positivity, Motivation & Healthy Mindset)	1 hr
		1 hr

TOPIC CODE	NAME OF THE TOPIC	DURATION
11	<b>Grooming</b> (Making First impression, Health & Hygiene, Hair & Skin Care)	
12	<b>Etiquettes &amp; Mannerism</b> (Social, College, Formal & Informal)	1 hr
13	<b>Vocabulary Building Session – I</b>	1 hr
14	<b>Effective Self Introduction - I</b> (Points To Include, What Makes It Effective?)	1 hr
15	<b>Public Speaking Group – I</b> (Extempore, Analysis & Feedback)	1 hr
16	<b>Stress Management II</b> (Relaxation Techniques, Music & Moods)	1 hr
17	<b>Vocabulary Building Session – II</b>	1 hr
18	<b>Effective Self Introduction – II</b> (Write & Present It)	1 hr
19	<b>Public Speaking Group – II</b> (Gestures, Postures, Content Presentation)	1 hr
20	<b>Goal Setting- I</b> (Why to Set Goal? Long Term & Short Term Goals)	1 hr
21	<b>Goal Setting- II</b> (SMART Goals - Personal & Professional Goals)	1 hr
22	<b>Team Building</b> (Forming, Storming, Norming & Performing)	1 hr
23	<b>Public Speaking Group – III</b> (Formal & Informal Presentation)	1 hr
24	<b>Change Management</b> (Adjusting & Adapting to Change)	1 hr
25	<b>Aptitude Test Orientation – I</b> (Type of Tests, Websites, Books to Refer)	1 hr
26	<b>SST Feedback and Winding up.</b>	1 hr



## 7.1.9.8

### OTHER SIMILAR FACILITY

#### OTHER SKILL DEVELOPMENT FACILITIES AVAILABLE AT THE COLLEGE

Priyadarshini Centre of Excellence (PCOE) aims at empowering and synergizing human resources to achieve excellence in one's life and in the process improve the quality of life of others. It acts as a catalyst in the journey of self-exploration to self-empowerment through its unique training programs for faculty members and students.

Counseling and Testing Cell, under the aegis of PCOE was inaugurated on 6<sup>th</sup> August, 2015 at Priyadarshini Institute of Engineering and Technology. Dr Rupashree Khubalkar, Head P.G. Dept. of Psychology, RTMNU, Dr Sudhir Bhawe, renowned Psychiatrist of Central India and Dr Rozina Rana, Head PCOE had graced the occasion. The cell was established with the following objectives:

- To help the students and faculty in solving their personal, educational, social as well as psychological problem.
- To help the student and staff for making appropriate adjustment to the current situation.
- To develop more positive outlook among the clientele.
- To learn more about the habits that lead to the emotional and behavioral problems.
- To assist the clientele to regain a sense of control and pleasure in life.
- To assist the clientele to discover personal strengths and succeed in personal, academic and professional life.

The Counseling and Testing Cell looks after following common psychological concerns:

Academic:	Personal:	Social:
<ul style="list-style-type: none"><li>•Study pattern and techniques.</li><li>•Learning, concentration and memory.</li><li>•Career choices and interest.</li></ul>	<ul style="list-style-type: none"><li>•lifestyle and eating habits.</li><li>•Self-esteem, identity and image.</li><li>•Life skills. Confidence and motivation.</li><li>•Thought, emotion and behaviour issues.</li><li>•Homesickness and adjustment problems.</li><li>•Stress, anxiety and depression.</li><li>•Sexual orientation and identity.</li><li>•Substance abuse and addiction.</li><li>•Self-harming behaviour and suicidal thoughts.</li></ul>	<ul style="list-style-type: none"><li>•Communication and social interaction.</li><li>•Socialization and Public speaking.</li><li>•Interpersonal relationship conflicts with Peer, Family and special friends.</li><li>•Cultural changes.</li><li>•Internet and social networking.</li><li>•Responsibility and work habits.</li></ul>

Events under Counseling and Testing Cell (2017-18)

"Guided meditation"

Date: 15/07/2017

### Objectives:

1. To make the students understand the basics of meditation.
2. To help the students deal with stress, anxiety and other mood issues

The students were identified for common psychological concerns such as anger, stress and anxiety. This session was organized in order to help them understand the healthy lifestyle changes and to deal with their issues.

Number of students attended: 30

### Outcome:

1. The students reported a sense of calm and clarity of thoughts.
2. The students reported better understanding of strategies to deal with their psychological concerns.

### “Relaxation Techniques”

Date: 22/07/17

### Objectives:

1. To make the students understand the basics of relaxation.
2. To help the students deal with stress and have healthy lifestyle.

The students were identified for common psychological concerns such as disturbed daily living and stress. This session was organized in order to help them understand the healthy lifestyle changes by having minimal muscle relaxation and to deal with their concerns.

Number of students attended: 45

### Outcome:

1. The students reported a sense of relaxation and comfort through the series of progressive muscle relaxation activities.
2. The students reported increased awareness and motivation for exercise.

